

Getting to Know Luca

- 8-year-old boy
- In the second grade, same school and for three years, and in the community his whole life
- Has been diagnosed with ADHD and Tourette's syndrome.
- Has had an IEP for 1 year, struggles with impulse control and is frequently corrected for his behaviors.
- Low self-esteem and voices hating himself.
- Has two older brothers, one who is 25 and lives 3 hours away and one who is 11.
- Unlike his older brother (11), he displays all of his emotions through words and action with little to no filter.
- His best friend of all time lives several blocks away and is in the same class.
- Has been on the same soccer team since he was 4 – he lives for soccer. They practice Mondays and Wednesdays with games on Saturday.
- The family dog is 2 weeks younger and Luca considers her his "little sister".

Removed from home on Friday evening and taken to a receiving home until placement can be determined at the Shelter Care Hearing on Monday.

Activity #1 - Identifying the Harms of Removal

1. Instructions: Quick introductions
2. Discuss Luca's situation and identify the different harms of removal that Luca would likely experience.

DO NOT jump to mitigation of harm of removal. We are not yet talking about what we can do, we are only identifying the likely harms of removal to Luca.

Activity #2 – Mitigating the Harms of Removal

1. Thinking about the list your group just made, what could be done to mitigate the harmful impacts of removal to Luca?

Hint: Think about relational connections.