**Initial Progress Review Hearing (aka, “The IPR”)**

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| When you consider… | Think about… |
| RCW 13.34.138…(2)(a) A child shall not be returned home at the review hearing unless the court finds that a reason for removal as set forth in RCW [13.34.130](http://app.leg.wa.gov/RCW/default.aspx?cite=13.34.130) no longer exists. The parents, guardian, or legal custodian shall report to the court the efforts they have made to correct the conditions which led to removal. If a child is returned, casework supervision by the department shall continue for a period of six months, at which time there shall be a hearing on the need for continued intervention…(c) If the child is not returned home, the court shall establish in writing:(i) Whether the department is making reasonable efforts to provide services to the family and eliminate the need for placement of the child.(And note: (3)(a) In any case in which the court orders that a dependent child may be returned to or remain in the child's home, the in-home placement shall be contingent upon the following:(i) The compliance of the parents with court orders related to the care and supervision of the child, including compliance with the department's case plan; and(ii) The continued participation of the parents, if applicable, in available substance abuse or mental health treatment if substance abuse or mental illness was a contributing factor to the removal of the child.)or,…again under 13.38.040…(ii) In any dependency proceeding under chapter [13.34](http://app.leg.wa.gov/RCW/default.aspx?cite=13.34) RCW, in which the petitioner is seeking the continued out-of-home placement of an Indian child, the department or supervising agency must show to the court that it has actively worked with the parent, parents, or Indian custodian in accordance with existing court orders and the individual service plan to engage them in remedial services and rehabilitative programs to prevent the breakup of the family beyond simply providing referrals to such services. | 1. **Tell me about *updates to the* assessment of Safety. *Specifically…***
	1. Have threats changed? (diminished, increased, new)
	2. How is each child vulnerable to the threat(s)?
	3. Are there changes to the assessment of the parents’ protective capacity?
	4. **How has *progress* in services by the parents changed the assessment of safety in their home?**

 **Is each child safe? If not, why and how?**1. **Can the protective factors plus a safety plan control threats to create safety?**
	1. **Reasonable/Active Efforts to prevent removal?**
2. **If a Safety Plan cannot be accomplished today, what specifically needs to change to accomplish it?**
	1. **Reasonable/Active Efforts?**
	2. **Parent Engagement?**
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**Notes:**