# Family Time Children's Administration Visit Policy



#### Visitation – Purpose

#### Right of the family

## Early, consistent, and frequent visitation

- maintains parent-child relationship and
- enables safe reunification

CA must encourage <u>maximum</u> parent and child and sibling contact

- regular visitation and
- parent participation in care of the child



RCW 13.34.136

#### CA Policy – Parent-Child Visits



- Face-to-face
  - Supplemented by phone, electronic contact
- Start immediately
  - Within 72 hours no later than 5 days
- Least restrictive setting
  - In community, age-appropriate

## **CA Policy - Supervision**

- Unsupervised unless
  - threats and danger to the child require constant presence of an adult to ensure safety
- Caseworker makes determination and regularly reviews reasons for
  - Monitored
  - Supervised
- Natural supports preferred over paid supervisors

## CA Policy – Sibling Visits

- Promote and maintain continuity of sibling relationships that existed prior to placement
- Two or more monthly face-to-face visits
  - Unless approved exception



- Other contact encouraged phone, electronic
- Continue after TPR or relinquishment

## CA Policy - Visit Plan

- Visit Plans
  - In writing
    - Location
    - Frequency
    - Duration
    - Transportation
    - Clearly state reasons for supervised/monitored
  - Provided to the parent and court
  - Developed with parent, youth, caretaker and others



#### CA Policy - Visit Plan Progress

- Living document
  - On-going review
  - Regular reassessment of risk and safety
- CA oversight activities
  - Caseworker observe at least one visit per quarter
  - Review at shared planning and monthly case review
  - 6 month reauthorization supervision/monitoring
  - Increase visits and unsupervised within 90 days of return home

#### Court Review of Visit Plan

- Review visit plan at each hearing
- Review justification for supervision
- Ensure plan is progressing

#### **ASK**

- Is plan developmentally appropriate?
- What progress has been made?
- What parent behavior do we need to see in order to move to monitored/unsupervised?
- How can barriers to parent participation be addressed?